

Section 1: Identification—use the name bank below to match the character with his/her description or action. Each name may be used once, more than once, or not at all. (1 point each)

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|---------------------|----------------------|----------------------|-----------------|------------------|
| Melinda | Melinda’s Mom | Melinda’s Dad | Heather | Rachel |
| Greta-Ingrid | David | Andy | Mr. Neck | Hairwoman |
| Ivy | Mr. Freeman | Nicole | | |

1. _____ = prejudices Melinda from Day 1 and looks for her to be in trouble
2. _____ = parent who seems to understand Melinda the best
3. _____ = Melinda’s former athletic friend who plays her in tennis
4. _____ = Rachel’s new “friend” since she doesn’t hang around Melinda anymore
5. _____ = IT
6. _____ = Melinda’s lab partner
7. _____ = works at a department store downtown
8. _____ = changes rules or requirements for his/her students in the middle of a project
9. _____ = teacher who is mad at the School Board
10. _____ = former friend who seems the nicest to Melinda; helps her in art class
11. _____ = gives Melinda a valentine card
12. _____ = teacher who improves physically closer to the book’s end
13. _____ = introduces Melinda to Picasso
14. _____ = is a member of the Marthas
15. _____ = senior

Section 2: True or False—write true if the statement is true; write false if it’s false. For a point of extra credit, correct the false statements. (1 point each)

16. _____ = At first Melinda is really glad that she drew a tree out of the globe for her art project.
17. _____ = Merriweather changes its mascot more than two times in the book.
18. _____ = The girls at the pep rally knee Melinda in the back because she hangs around Heather.
19. _____ = Melinda does not like any of the presents that her parents give her for Christmas
20. _____ = Melinda faints when she tries to dissect a frog because the helpless frog reminds her of herself when she was raped.
21. _____ = Melinda goes to the hospital and the police station when she skips school.
22. _____ = Melinda is not able to get an A in any of her classes all year.
23. _____ = The PTA tries to get rid of the wombat as the school mascot.
24. _____ = Melinda’s graffiti in the bathroom is not effective.
25. _____ = Rachel and Andy had such a good time at the prom that Andy is going to stay in town for college so that he can be near Rachel.

Section 3: Complete sentences—please write your answers in complete sentences. (3 points each)

26. How is Melinda’s family dysfunctional and would she have coped better if her family were “normal”? Why or why not? _____

27. Name two images that really stand out to you from the book. Why did they hold your attention?

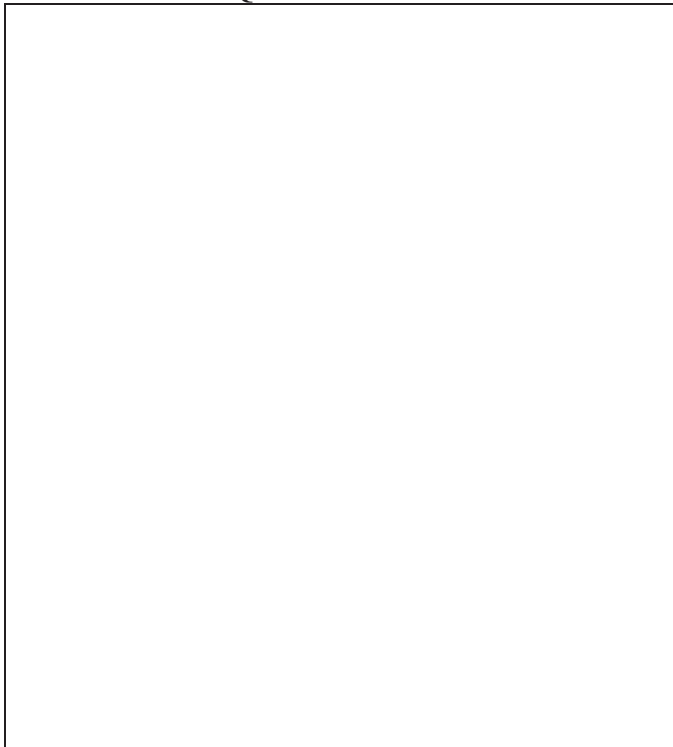
28. Do you think teenagers should read this book? Why or why not? At what age level do you think it’s appropriate? Why? _____

29. Why does the author keep changing the school mascot? Is it tied to Melinda's problems in any way?

30. How does David Petrakis stand for the First Amendment and freedom of speech show Melinda's problem? How is Mr. Neck's handling of his class similar to Melinda's rape? _____

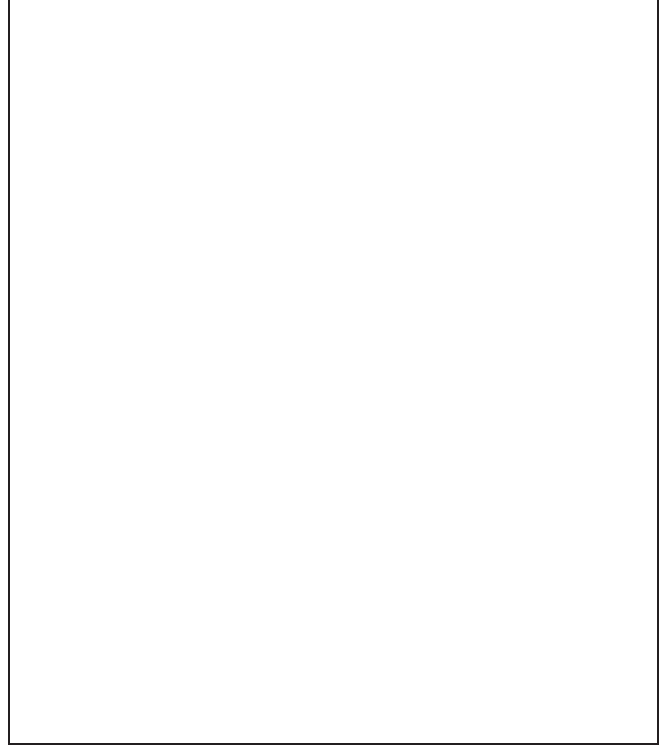
Section 4: Visual—in the first box below, draw a tree that represents Melinda during her first quarter of high school. In the second box, draw a tree that represents her at the end of the book. Use color and be sure to explain on the lines below the boxes the connection of the tree to the book and Melinda. (20 points)

1st Quarter



Explanation: _____

4th Quarter



Explanation: _____

Section 5: Mini-essay—on the lines provided below, write at least a five-sentence answer the following prompt. What is your overall impression of this book? Does it make you think about the choices you make? Does it change the way you feel about sexual assault now that you see the pain that it caused Melinda? Explain your answers. (10 pts.)
