

New York State English Standards

Reading Standards:

Cite strong and thorough textual evidence to support analysis.

Develop questions for deeper understanding and for further exploration.

Determine two or more themes or central ideas in a text and analyze their development.

Analyze the impact of specific word choices on meaning, tone, and mood, including words with multiple meanings.

Analyze how varied aspects of structure create meaning and affect the reader.

Analyze how authors employ skills/literary devices to shape explicit and implicit messages.

Analyze multiple adaptations of a source text as presented in different formats (e.g., works of art, graphic novels, music, film, etc.), specifically evaluating how each version interprets the source.

Integrate and evaluate sources on the same topic or argument in order to address a question, or solve a problem.

Make connections to other texts, ideas, cultural perspectives, eras, and personal experiences.

Writing Standards:

Write arguments using valid reasoning with sufficient evidence, while addressing counterclaims.

Make use of newly acquired vocabulary.

Make use of skills/literary devices in writing.

Maintain a style and tone appropriate to the writing task.

Organize ideas and information in a logical way. Use appropriate and varied transitions, as well as varied sentence structure.

Provide a conclusion that follows from and reflects on what is experienced, observed, or resolved over the course of the piece.

Create a poem, story, play, art work, etc. in response to a text, author, theme or personal experience; Explain connections between the original and the created work.

Conduct research with a variety of different sources. Assess the strengths and limitations of each source in terms of the task, purpose, and audience; avoid plagiarism, over-reliance on one source, and follow a standard format for citation.

Attempt a variety of different styles of writing.

Editing and Revising a piece of writing.