

3. Keeping Events in Order

Two of the statements below describe events that happened at the same time. The other statement describes an event that happened before or after those events. Label them S for *same time*, B for *before*, and A for *after*.

- _____ a. Tara and the man set the lobster free.
- _____ b. The watching crowd cheered.
- _____ c. A man had the winning raffle ticket.

4. Making Correct Inferences

Two of the statements below are correct *inferences*, or reasonable guesses. They are based on information in the passage. The other statement is an incorrect, or faulty, inference. Label the statements C for *correct* inference and F for *faulty* inference.

- _____ a. Tara and her mother bought a raffle ticket for the lobster.
- _____ b. Tara never ate lobster meat.
- _____ c. The larger a lobster is, the older it is.

5. Understanding Main Ideas

One of the statements below expresses the main idea of the passage. One statement is too general, or too broad. The other explains only part of the passage; it is too narrow. Label the statements M for *main idea*, B for *too broad*, and N for *too narrow*.

- _____ a. Tara wanted to win a lobster in order to set it free.
- _____ b. A giant lobster was being raffled off.
- _____ c. Over its lifetime, a lobster faces many dangers.

Correct Answers, Part A _____

Correct Answers, Part B _____

Total Correct Answers _____